

	<u>Curriculum Overview Form: JB</u> <u>Term: Spring 1 Topic: Artists: Picasso</u>
	<u>My Communication & Interaction</u> All pupils will continue to work on their individual communication and English targets, which are based on their current P Levels, Learning Support Plans (LSPs) and Speech and Language Therapy (S&LT) reports. Some children will be following the Blanks Levels of Questioning and Colourful Semantics programmes to expand their vocabulary, improve their sentence construction and develop their comprehension. Phonics will be taught at each pupil's individual level using the <i>Read Write Inc.</i> scheme.
	<u>Mathematical Development</u> Our focus is 2D shapes. The pupils will be matching and sorting 2D shapes and learning the names of common 2D shapes such as circle, square, triangle and rectangle. We will be using opportunities that occur throughout the course of the day to discuss and identify the shapes of objects in the classroom and look at their properties, for example, identifying if an object has straight or curved sides. All pupils will continue to work on their individual counting and number targets based on their current P level.
	<u>Knowledge and Understanding of the World</u> Our focus is Materials and their Properties. We will be using the book 'Lucy's Picture' by Nicola Moon and the art of Picasso (see below) as stimuli for this topic. Through sensory exploration and creative activities they will explore different materials and substances and have opportunities to expand the vocabulary they understand and use to describe the properties of these materials/substances, such as if they are hard, soft, rough and smooth.
	<u>Creativity - Art</u> We will be learning how to draw and make representations of faces using paint, pencils and clay and using the work of Picasso to inspire the creation of ceramic plates with faces and pictures. They will be learning skills of representational drawing, painting, manipulating clay in different ways and decorating clay. Some pupils have worked with clay previously and produced high-quality work. We look forward to seeing the work pupils create this half term.

	<u>Creativity - Music</u> The pupils will be exploring music connected to the theme of art. We will play songs about art, such as 'I'm an Artist' by Andy and the Odd Socks. We will take the idea of brushes and painting and apply them to drums - what do different brushes and beaters sound like? Can we 'paint' with our drums and brushes? We will explore recording and composing with these sounds.
	<u>My Personal, Social & Emotional Development</u> In our Happy, Healthy and Safe work, we will be focusing on taking care of ourselves. We will be thinking about who cares for us and how they support us, what we can do to keep ourselves healthy and the importance of personal hygiene, including brushing our teeth. We will continue with our work on identifying and naming feelings and being able to talk about our own feelings and why we feel the way we do.
	<u>My Physical Development</u> We will continue to have a soft play session on Monday, rebound therapy on Tuesday, PE on Wednesday and swimming on Friday. We will be using the Fizzy's Training Games: Clever Hands programme to develop our fine motor skills and the Fizzy Training Games: Body Awareness and Co-ordination programme to develop our gross motor control and co-ordination. The Fizzy programmes are designed by Occupational and Physio therapists and you can find out more about the programmes online.
	<u>P.E</u> Our focus this term is combining balance with movement and travel using different parts of the body and various equipment. Pupils will also participate in a range of Target activities involving throwing, rolling, kicking and pushing.

	Home Learning Opportunities	Please look in your child's home-school book and on Earwig for activities you can do at home to support your child with their learning. You will receive a copy of your child's new Learning Support Plan soon, so you will know what targets we are focusing on this term. If you would like any resources sent home to support your child to meet their targets, do let me know. These are topics of conversation you can have with your child to support our learning in school: the day of the week and what usually happens on this day, what time of day it is (morning, afternoon, evening, night) and what they do at that time of the day, the weather and what clothes they need to wear in such weather and what they are doing or what they have done after an activity or event has finished.
---	------------------------------------	---

- Please don't forget that pictures of your child's learning in school are accessible on Earwig.
- You can also show us what they are up to at home by uploading your own pictures onto Earwig if you would like.
- If you need any help or support with this then please contact Matt - matthew.clackett@clareschool.co.uk.