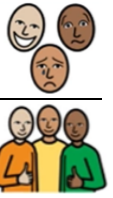
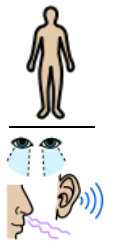


	<u>My Communication & Interaction</u> Our individual communication targets will continue to be embedded throughout the school day in a rich communication environment. Morning routine: We will continue to have our sensory awakening, giving us opportunities to stimulate our senses and get ready for the day. Intensive interaction: Daily sessions to build on our communication and build on our 1:1 interactions with familiar staff. TACPAC: Weekly sessions that are sensory-focused and repetitive to build our realisation skills. We will continue to use a 'Total communication approach' to support expression and understanding.		<u>My Personal, Social & Emotional Development</u> PSED is embedded throughout our school day as 'in the moment' learning is more meaningful for us. Hygiene sessions: We will continue to access our daily hygiene sessions (hand washing, hair brushing, teeth brushing) as well as building on our independence at meal times and within our personal care routines. Friday celebration and form time: We will reflect on our achievements at the end of the week and have a class celebration. Transitions: We will use our individual transition methods (objects of reference, now and next as well as visual/auditory cues) with consistency to develop understanding and reduce anxiety. We will also be coming together in primary assemblies and engage with other classes to share our learning - this half term is our 'Holi' SMSC day. We will also have Lauren from No Limits in for some sensory musical sessions.
<u>Curriculum Overview Form: CC</u> <u>Term: Spring 24/25 Topic: Plants in the rainforest</u>			
	<u>My Cognition & Mathematical Development</u> Target work time: We will focus on personalised cognition targets during a timetabled weekly slot, as well as embedding these targets on a daily basis throughout our day. Life Skills: We will be exploring a range of 'rainforest' themed foods through sensory cooking. This includes sweet potato, chickpea and spinach curry and a Jungle smash station. and will be accessing adaptive technology to increase our independence during the sessions. Light room sessions: Engaging in multi-sensory exploration to promote cause-and-effect understanding and sensory attention. Messy maths - We will continue to explore number/action rhymes, shapes and sorting for exposure to maths and numbers in an exciting manner.		<u>My Physical Development</u> Swimming: Sessions will continue this half term, pupils attending on a fortnightly basis. Rebound therapy: Continued weekly slots of rebound therapy, building on realisation and anticipatory skills. Alongside these sessions, we will also have our daily individual physiotherapy stretches and routines. Sensology exploration time: We will explore a range of stimuli following a 'Rainforest' theme to awaken our senses. We will be following a sensory rich curriculum and will have plenty of opportunities throughout the day to stretch out of our chairs and enjoy changes of positioning. Topic sensory art - This half term, we will be creating some leaf/flower prints as well as exploring 'rainforest' themed sensory tuff trays.

	Music	Students will be exploring the theme of rain forests through music. We will engage with the theme with songs about the rainforest including the Japanese 'Kaeru - frog song' and the Brazilian 'zum zum zum'. We will then explore different instruments that can be used to create the atmosphere and soundscape of a rainforest. Students will be supported and encouraged to play as independently as possible in this piece.
	Creativity and Sensory Story	Creativity: Our Immersive sessions are inspired by The Wizard of Oz and Wicked. We will explore the magical world of Oz through a range of multi-sensory activities. We will feel gentle "tornado" wind, travel along a textured Yellow Brick Road, explore sparkly and colourful materials, pop bubbles, and take part in simple movement and friendship activities. The session focuses on developing communication, confidence, social interaction and sensory regulation. Sensory Story: Our learning will be brought to life through a Rainforest Sensory Story and Musical adventure. Children will explore the sights, sounds and atmosphere of the rainforest using instruments, movement, storytelling and sensory experiences.
	Home Learning Opportunities	Please see our school website for: Morning Routine visuals and overview https://clareschool.co.uk/pupils/pre-formal-curriculum/. Aims and overviews of each subject Please feel free to contact Chanell (class teacher) for any lesson plans or ideas for this half term - including sensology workout, life skills, topic time and messy maths.

Earwig

- Please don't forget that pictures of your child's learning in school are accessible on Earwig.
- You can also show us what they are up to at home by uploading your own pictures onto Earwig if you would like.
- If you need any help or support with this then please contact Matt - matthew.clackett@clareschool.co.uk.